

## **E32. Review**

*This lesson does not have a Bible text since the purpose is to review and build Bible skills.*

### **Learning Objectives**

1. The children will review how to use the Bible and put their skills into practice.

**Memory Verse:** *“All Scripture is inspired by God and is useful to teach us what is true.” --2 Timothy 3:16 (NLT)*

### **Getting Started**

#### ***All Ages***

#### **“Fill in the Books”**

You will need to print one copy of the empty bookcase and one copy of the completed “books of the Bible” bookcase for each child before class (see attached). Set a timer for 10 minutes and encourage the children to see how much they can complete before the timer rings. Consider playing soft music in the background while the children work and help the children as needed.

#### ***Grades K-2***

As the children arrive, have them color each section of books of the Bible a different color. (Make sure you have a sample one for them to follow.) Explain to them as they work that the colors help us to understand a little bit more about how the Bible is organized.

#### ***Grades 3-5***

As the children arrive, have them use a pencil and the completed chart to fill in the empty chart. Give them a set amount of time to work on this. (Note – it can be finished later.)

### **Bible Lesson with Discussion Questions**

**Message:**

***The Bible is there to help you...use it!***

**TEACHER NOTE:** *The following “general background” information regarding the structure of the Bible should be taught with discretion and special consideration should be given to the ages of the children you are teaching.*

#### **General Background Information for Teachers**

The Bible (also known as the “Holy Scripture”) is a collection of writings about God’s activity, promises, and commandments. The Holy Scripture describes encounters with God. It is not a complete or exhaustive account of all of God’s deeds. God made sure that what is important for the salvation of mankind has been preserved in the Bible. The biblical writings were collected over a span of about 1000 years.

## **Bible Lesson with Discussion Questions - Continued**

God prompted people to author the scriptures and He guided them to write what should be written. Each biblical book is written in a style that reflects their respective author as well as the worldview and experiences of their time. God saw to it that the main contents of the biblical books have remained complete and untouched over the centuries.

Holy Scripture is divided into two main parts, namely the Old Testament—which deals with the time before the birth of Christ—and the New Testament, which begins at the time of Christ’s birth.

### The Old Testament

There are **seventeen historical books** in the Old Testament explaining the history of the people of the old covenant.

Genesis, Exodus, Leviticus, Numbers, Deuteronomy (i.e. the five books or Moses) include narratives from the creation of the world, the Flood, the Tower of Babel, the important patriarchs of the Israelite people (Abraham, Joseph and Isaac), as well as the Exodus from Egypt.

The book of Joshua shows how the Israelites conquered Canaan.

The book of Judges contains narratives of the early Israelite leaders in the land of Canaan, who are called judges.

The book of Ruth was placed after the book of Judges. The events in these books took place at the same time.

1 Samuel, 2 Samuel, 1 Kings and 2 Kings describe the history of the Israelites from the period of King Saul, David and Solomon, to the last kings of Judah and the Babylonian captivity (from 1050 – 550 BC).

A parallel report of history of the Israelite people is provided by the books of 1 Chronicles and 2 Chronicles.

Ezra and Nehemiah, originally one book, report the things that happened in Jerusalem and Judah under the Persian kingdom (after the return from Exile in Babylon). They are followed by the book of Esther which apparently took place in the same time period.

The Old Testament also contains **five doctrinal books**. They are also seen as belonging to the wisdom tradition. First in this section is the book of Job. Songs of praise to God are contained in the Psalms. Proverbs, Ecclesiastes and Song of Songs name King Solomon as author.

There are also **seventeen prophetic books** in the Old Testament. The prophetic books contain warnings and promises to God’s people. This section includes the major Prophets (Isaiah, Jeremiah and Lamentations, Ezekiel and Daniel in chronological order) and the minor Prophets, Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah and Malachi in their assumed chronological order.

### The New Testament

There are **five historical books** in the New Testament. The Gospels (Matthew, Mark, Luke, John) report on the life, death and resurrection of Jesus Christ. The book of Acts reports the events which happened from Ascension Day to Pentecost and the activities of the first Apostles, and the missionary journeys of Paul.

The historical books are followed by **21 doctrinal books**. The doctrinal books are mainly letters of the Apostles written to various congregations or people. It starts with the letters from Paul to congregations, Romans, to the Corinthians (1 Corinthians and 2 Corinthians), Galatians, Ephesians, Philippians, Colossians, 1 Thessalonians and 2 Thessalonians, and then to individual persons, 1 Timothy and 2 Timothy, Titus and Philemon. Then there is the letter to Hebrews, and the letters of James, 1 Peter, 2 Peter, 1 John, 2 John, 3 John, and Jude.

There is **one prophetic book**. This is the last book in the New Testament, Revelation. This book describes the return of Jesus Christ and other events of the future.

## **Bible Lesson with Discussion Questions - Continued**

### **Teaching Children to Look Up Bible Text References:**

See: [www.kidssundayschool.com](http://www.kidssundayschool.com) → Grade School → Lessons → “Life Applications” – the Bible – “Our Guide” → scroll down to “class exercise” and click on “Bible Keys”

This worksheet is a guide for you, the teacher, to teach the children some basic information when it comes to looking up verses in the Bible. It will guide you so that you may teach the children some key skills that they need in order to use their Bibles properly. Please DO NOT skip this part of the lesson. In addition, not everything on the activity sheet needs to be covered. Please use discretion according to the ages and skill levels of the children you are teaching.

### **Discussion Questions:**

1. Where does all Scripture come from? *(It comes from God.)*
2. What is Scripture, or the Bible, good for? *(It is good for teaching, for correcting us, for training us, and equipping us to do good things.)*
3. Do you think that God will ever need to come up with new rules or new laws for us to follow? *(No. His laws last forever. So, what we read about in the Bible will always be a good teaching for us.)*
4. Will knowing what is in the Bible help you to do good works? Why or why not? *(Discuss together. Answers will vary.)*

### **Additional Questions:**

*Before beginning this section, tell the children that you will be asking lots of questions. Every person has acquired a different level of “Bible skills”, and that is okay. By the end of this lesson, everyone will have stronger Bible skills, and that is the point. Point out where the Table of Contents is in their Bibles and help them to find the answer to their questions.*

1. How many books are in the Bible? *(66)*
2. Can you recite them in order? *(If they can, let them try – or see how far they can get. Encourage them to learn the Books of the Bible in order, one chunk at a time, to help them know how to find verses more easily.)*
3. How many testaments are there in the Bible, or main parts? *(2)*
4. What are those testaments called? *(Old and New)*
5. How many books are in the Old Testament? *(39 – Use the table of contents to count.)*
6. How many books then are in the New Testament? *(27 – Hint – 66 total books take away 39 in the Old Testament, write the math on the easel.)*

## **Application to Real Life**

*For this lesson, the children receive real life application through the hands-on games and activities.*

### **Memory Work Fun**

*5 minutes*

1. Recite the memory verse.
2. Practice finding the memory verse and/or Bible text in their Bible!
3. Allow a volunteer (child) to lead the class in an opening/closing prayer.
4. How far can you get naming the books of the Bible in order? Give it a try!

**TEACHER INSTRUCTIONS:**

*Choose from any of the following games or activities. You will want to plan for more than one, just in case you need it. For selecting activities to reinforce this lesson, focus on the skill levels (not necessarily the ages) of your children and work on further developing their Bible skills.*

*These activity choices also provide an opportunity for all ages to work together. Consider pairing up the children where appropriate, older or those children who have acquired stronger Bible skills with younger less skilled children. If you have more boys in your class, consider choosing an activity that is more active and/or competitive in nature.*

*Enjoy the activities that you choose and remember that you can participate and learn too!*

**Make a “Bible Template”:**

Make a sample of this template before class, so that children can see the finished product. Please see the last page of this lesson for the actual templates. You will need to print one template for each child. You will also need 2 pieces of paper for each child’s book, along with scissors, glue sticks and markers.

Help the children to fold their paper (stacked together) to make a book. They will need to write “Bible” on the front of their book. Then ask them to cut out the cards for the Old Testament. The children should open their paper book and glue the Old Testament card on the first set of pages that are open, using both sides. Then they should turn the page and glue the New Testament template cards on the second set of pages.

**“Bible Walk”:**

The purpose of this activity is to help the children learn the books of the Bible in order, in a very active way. Depending on the ages and skills of the children you are teaching, consider starting with 5 or 10 books of either the Old or New Testament, and increase the number as needed to challenge different students. If the number you chose is too much or too hard, decrease the number so as not to frustrate the child. Remember to celebrate the small successes of each child’s learning. The goal is to help the children to be able to recite whatever number of books of the Bible in order and from memory. This will help them know in time where to find that book more quickly during Sunday school and Bible study time. It is recommended that you keep this game to be played numerous times throughout the year. It can also be used as a reference tool when learning various Bible stories, allowing the children to actively find where a book of the Bible is located that contains the story you are learning about that day.

For this activity, you will need to print and cut out either the Old Testament cards or the New Testament cards from the “Bible Walk” Template at the end of this lesson. You will also need to print and cut out the star template. If you are choosing to focus on the books of the Old Testament, you will need to trace and cut out 36 stars. The New Testament books will require 21 stars. (Teacher Note: Star templates can also be found inexpensively at teacher stores, dollar stores, etc.) Glue one Old Testament card in the middle of each star. (You can also choose to just write the name of a book of the Bible on each star. Also, number the stars in order on the back, so you can easily put them back in order in case they get mixed up.) If you printed and cut out the New Testament cards, trace and cut out 27 stars, and follow the same procedures using the New Testament books.

Create a winding path with the stars in order on the floor. Make sure there is a space large enough for the child to step between each star. The children should step just in front of the star, so they can see it. One child can go at a time, while the other children can say the book of the Bible with the child who is taking the “Bible Walk”. Celebrate the successes of each child’s learning. Encourage partners (if you chose to partner up your children) to help one another.

## **Activity Ideas – Continued**

### **“Where does the *BOOK* belong?”**

For this activity, you will need 2 pieces of chart paper (one for each group, 2 rolls of tape, and 2 bags (paper or plastic will do). Divide each paper into 2 columns before class. The column on the left should be labeled “Old Testament”, and the column on the right should be labeled “New Testament”. Use the template pages (at the end of this lesson) from the “Bible Walk”, print and cut out one set of Old and New Testament cards for each group. (You can also use index cards or just write the names on small pieces of paper.) Mix up the cards and place them in a bag.

During class, you will divide the children into 2 groups. Give each group a bag of cards. When you give the signal, each group will take the cards out of the bag (one at a time) and decide where in the Bible it can be found. After deciding, they will tape it under either the Old or New Testament column. When both groups have all the cards taped onto their chart paper, check their work. Take off any cards that are not in the correct column. The group who has the most cards placed correctly wins.

### **“Bible Detective”**

See: [www.kidssundayschool.com](http://www.kidssundayschool.com) → Grade School → Activities → “Bible Detective”

This activity will require some preparation work but will last for many months as your children investigate the Bible every week. You will need to print out “Bible Detective” cards and the “Bible Bucks” onto card stock. You may want to consider laminating the Bible Bucks so that they will last. There will be two sides to the Bible bucks to make it more fun and enticing for children. Each week the children will receive one Bible Detective card with the current week’s question. They will get to work on the questions at home and when they return a Bible Detective card with the correct answer, they receive one Bible Buck. After the children have accumulated at least 4-5 Bible bucks, you can allow opportunities (even at the end of the session) to cash in their bucks for treats or small prizes. Make it a fun learning experience. Please see the above website for detailed instructions and for printing templates.

### **“I’m Going on a Trip” Game**

Have the children form a circle (either by standing or with their chairs). The first child begins by holding a ball or another object and says, “I’m going on a trip and I’m going to take Genesis.” The child then passes the ball to the next child. The second child continues, “I’m going on a trip and I’m going to take Genesis and Exodus.” Continue the game through all the books of the Bible of the desired Testament or set a goal and try to meet it. Have fun!

### **“Bible Book Pin Up” Game**

Print the names of Old and New Testament books on individual clothespins, making two complete sets. Hang a clothesline from chairs at two designated locations. Divide each clothesline into two sections (Old and New Testament). Place one set of the clothespins at each location. Explain that the object of the game is to group the books into the Old and New Testament divisions. At the signal, the first child will run to the clothesline, select a clothespin, decide if it is located in the Old or New Testament and place it on the clothesline on the proper side. The first team to correctly separate all their clothespins wins. As an additional challenge, instruct the children to place the clothespins in the correct order.

## Activity Ideas – Continued

### “Christian Quest” Activity

See: [www.kidssundayschool.com](http://www.kidssundayschool.com) → Grade school → Games → “Christian Quest – The Books (Part One)”

You will need Bibles and a plastic sword (or a homemade one made from cardboard). This activity will work best with two teams. Please see the above website for detailed instructions. The purpose of the activity is to help the children review their books of the Bible knowledge.

### Build it and they will Learn

Print each of the following Scripture references on a separate index cards:

Exodus 14:6	1 Samuel 17:5
Exodus 31:18	2 Kings 4:10
Numbers 11:7-8	2 Kings 4:38
Deuteronomy 17:18	Esther 1:11
Judges 16:25-26	Jeremiah 24:2

Provide modeling clay and a Bible for each child. Guide the children to select a card, look up the Scripture references, and use the clay to make a model of the object(s) mentioned in the Bible verse.

### Look it Up!

Write the following statements on individual cards (or make up your own). Mix the cards and place them in a small bag. Allow each child to select a card and use his Bible to complete the assignment. Add additional statements as needed:

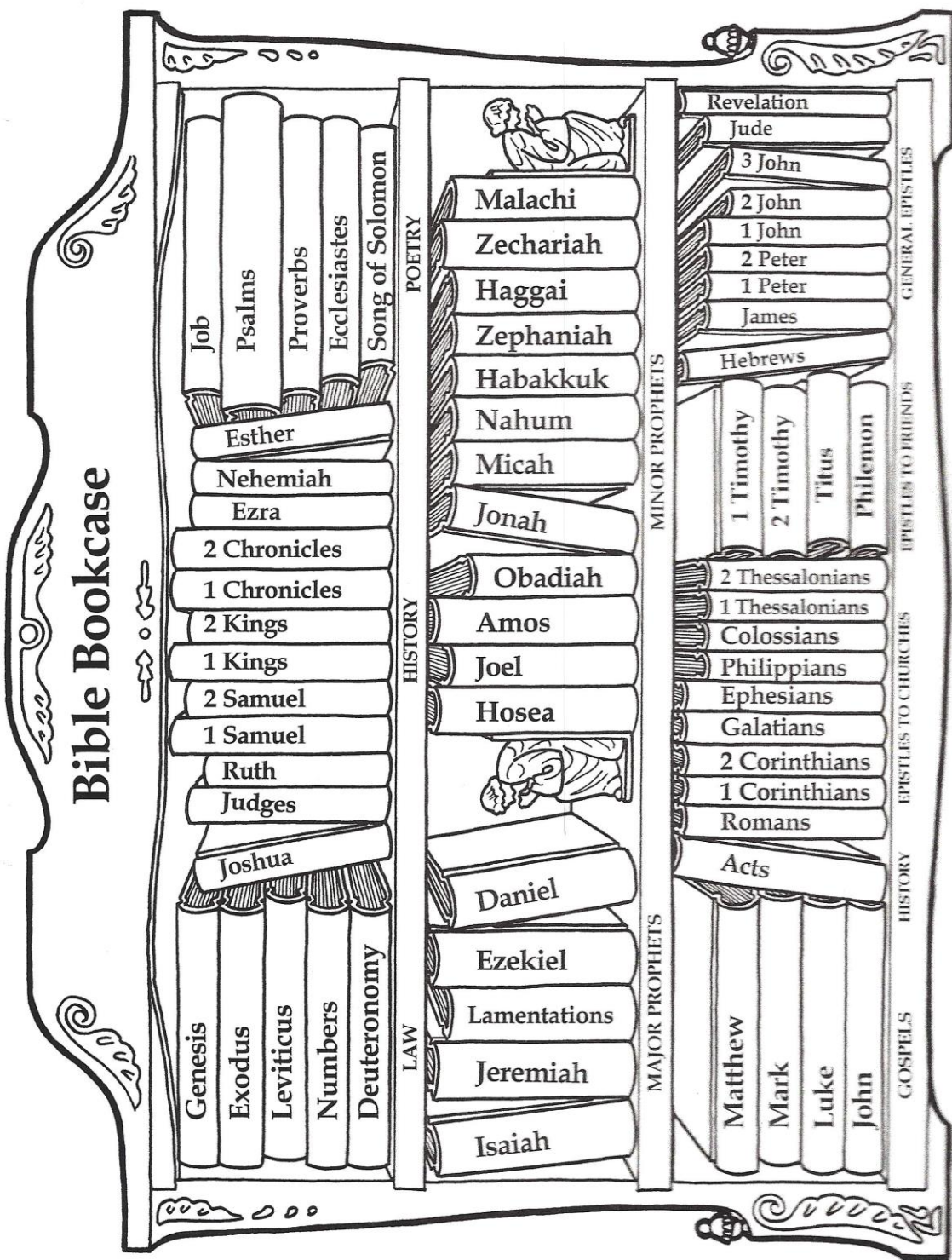
- How many chapters are in Luke?
- Locate John 13:35.
- Which book is in the middle of the Bible?
- Find a book of Law.
- Find the first book in the Bible and read the first verse.
- Look up Psalm 23.
- Find and read the last verse of the last book in the Bible.
- Locate each of the four Gospels.
- How many chapters are in the book of 2 Samuel?

### Other Resources

For additional resources on teaching Bible skills through activities and games, see [www.christianbook.com](http://www.christianbook.com) for either of the following books:

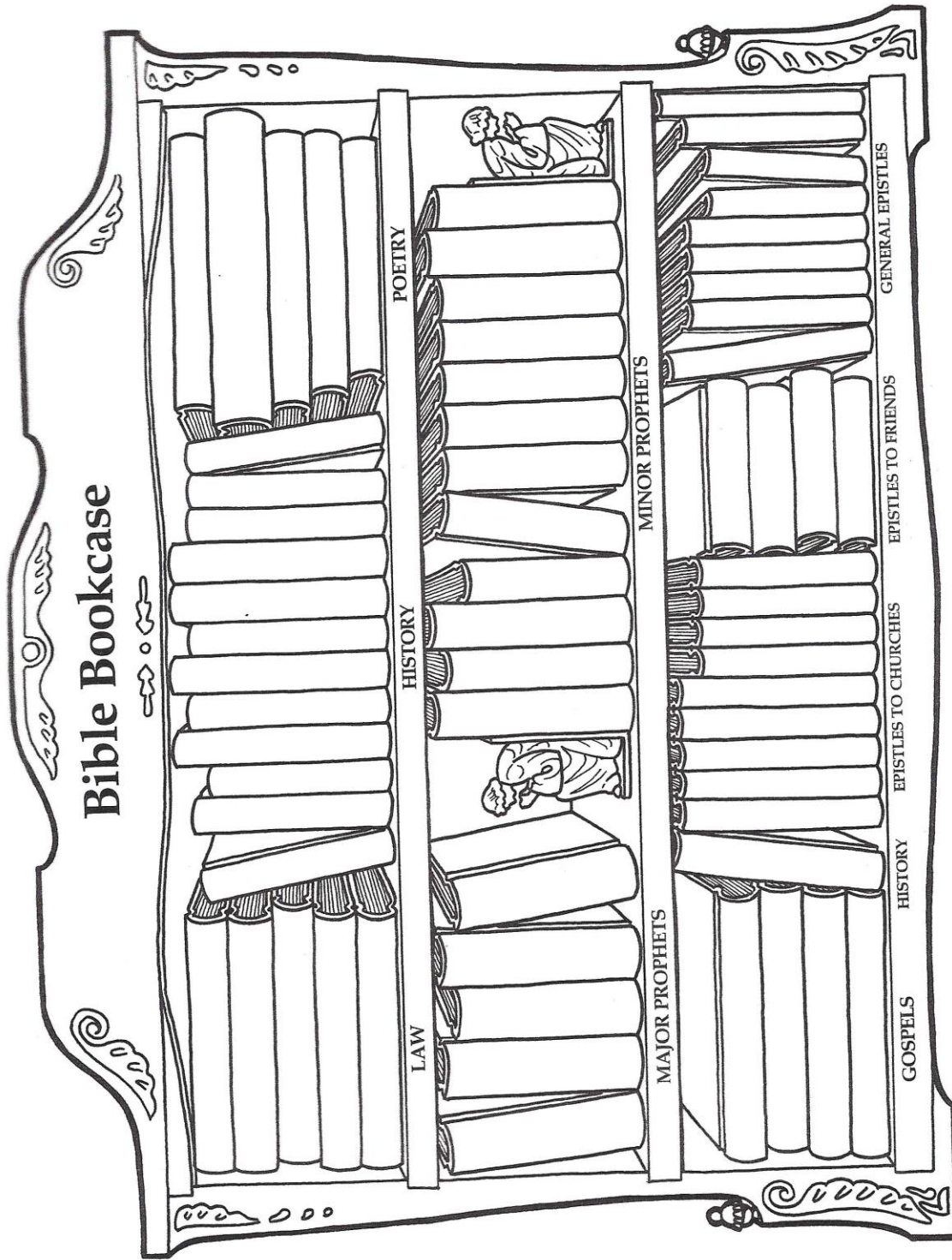
1. The Big Book of Bible Skills  
ISBN: 0-8307-2346-3  
Publisher: Gospel Light
2. The Big Book of Bible Games  
ISBN: 0-8307-1821-4  
Publisher: Gospel Light

# Bible Bookcase



© 2002 NW Research, Inc. Bible Publishing, Inc., #059, 4733 Torrance Blvd., #059, Torrance, CA 90503 www.nwresearch.com

This page may be reproduced for classroom use only, not for resale.



This page may be reproduced for classroom use only, not for resale.

© 2002 RW Research, Inc., Rose Publishing, Inc., #259, 4733 Torrance Blvd., #259, Torrance, CA 90503 www.rose-publishing.com

## Take Home Page: E32. Review

### Today I learned...

Today your child learned that **the Bible is there to help us, so we should learn from it!** The children reviewed the basic structure of the Bible, how to use it, and then practiced some of their Bible skills.

### Help me learn my memory verse...

*"All Scripture is inspired by God and is useful to teach us what is true."*

*--2 Timothy 3:16 (NLT)*

### Ask me...

1. What is your favorite Bible story?
2. What is the difference between the Old Testament and the New Testament?
3. Why do you think the Bible is such an important book?

### Live Your Faith...

*Open your child's Bible together and look for their favorite Bible story. Once you find it, encourage him/her to highlight it and put the date next to the story. Talk about why it is their favorite, and what we can learn from it. When you are finished, thank God together for teaching us through His Word.*

---

